



## External Authentication Report, PHECC Courses

<b>Recognised Institution/ Centre Name:</b>	Ayrton Consultancy Ltd. t/a Ayrton Group
<b>Named Award Titles</b>	Cardiac First Response Community First Aid Response & Re-certification
<b>Period</b>	Jan – Mar 2025

<b>External Verifiers(s):</b>		
<b>Print Name:</b> Philip O’Gorman	<b>Signature:</b> 	<b>Date:</b> 20.05.24

<b>Provider:</b>		
<b>Print Name:</b> Catherina O’Leary	<b>Signature:</b> 	<b>Date:</b> 20.05.24

### Sampling Strategy:

EV should be carried out every **three** months for the purpose of:

- Confirming the fair and consistent assessment of students
- Confirming that assessment techniques and instruments are appropriate
- Reviewing the internal verification report
- Applying a sampling strategy: 20% Learner Groups
- Courses highlighted by Internal Verifier for external authentication
- Moderating assessment results
- Meeting with relevant personnel and students
- Identifying any issues/irregularities in relation to the assessment process
- Producing an external authentication report
- Participating in the results approval process, if required
- Recommended results for approval

(20%)

Please complete for each named award/group of assessment results being authenticated	Have the results been internally verified by the provider?		Was the evidence assessed in accordance with techniques outlined in the Award Specification?		Are the results presented consistent with PHECC standards? (If no, identify results which have been changed.		Comments/action points (if 'No' please identify issues/make recommendations)
	Yes	No	Yes	No	Yes	No	
Named award title							Comments
PHECC FIRST AID RESPONDER	✓		✓		✓		Control of class numbers (8) very good practice.

<b>Awards moderated</b>	FAR & FARR
<b>Number of grades changed</b>	No grades changed
<b>% of grades changed</b>	0%

Describe examples of good practice observed/identify concerns:	<ul style="list-style-type: none"> <li>• All assessment conducted in accordance with PHECC quality assurance guidelines and standards.</li> <li>• Completion certificates issued to learners. Tutor assessor reports available.</li> <li>• All learner files made available for authentication.</li> <li>• Skills quota completed by all learners.</li> <li>• Excellent programme delivery and management in place at the centre.</li> <li>• Summarised programme reports available and signed off.</li> <li>• Excellent internal verification conducted</li> </ul>
Outline areas for improvement	<p>IV Reports -</p> <p>In the report there is a need to state the significance of the changes made to the mark and the impact on the overall outcome of the change made to the overall mark. (Mark increased or decreased)</p> <p>Report also needs to report any action required / taken to the assessment process.</p>

<b>Useful Links</b>
<a href="#">PHECC Quality Review Framework</a>